

St. Cecilia's Public School
DIGNITY OF LABOUR
VIII-C

“Work is the foundation upon which a thriving society is built.”

An insightful and impactful class assembly was presented by the students of Class VIII C on 26th April, 2023, focusing on the theme ‘Dignity of Labour’, held in the school greens. The assembly aimed to underscore the importance of valuing all forms of work and breaking stereotypes associated with different occupations.

The assembly commenced with an engaging skit performed by a group of enthusiastic students. The skit skillfully portrayed scenarios where individuals from different walks of life faced discrimination and prejudice due to their chosen occupations. Through powerful dialogues and compelling acting, the play conveyed the message that every job is worthy of respect and recognition, regardless of societal perceptions.

The assembly also added a vibrant display of banners that adorned the stage. Each banner creatively depicted various professions, highlighting the diversity and essential role each job plays in society. The visual representation immediately caught the audience’s attention and set the stage for the thought-provoking discussions that followed.

Adding a dynamic and expressive element to the assembly, a group of students presented a captivating dance performance. The dance routine symbolized the unity in diversity of labor and emphasized the collaborative effort that drives society forward. The choreography and synchronization of the dance captivated the audience, reinforcing the assembly’s central theme.

The students were addressed by respected Madam Principal, on the need of respecting people from different walks of life. She praised the efforts of the class and the teacher in charge for choosing such an important theme and executing it with creativity and passion. She further emphasized the role of education in fostering an open-minded attitude towards all forms of work and urged the students to carry the message of “Dignity of Labour” beyond the assembly.